



English Online Class (EOC)

Impact Report - 2025

A commitment to Inspire Lives Through Education

**Educational
Empowerment**

“We provided free access to English online classes for underserved students from Myanmar, equipping them with the English language skills necessary to pursue higher education and access scholarship opportunities.”

**Presented by
English for Impacts**

+66969500906
<https://loiaintedu.org/>
loiaint.edu@gmail.com



Who we are?

Loi Aint Education Group is a non-profit, non-political, and non governmental organization founded in 2022, led by a group of young and dedicated educators and scholarship recipients from Myanmar. We serve free and accessible educational support and resources to inspire and empower students and teachers from Myanmar through education toward academic and professional success. Through our programs, we aim to address the pressing educational challenges faced by students and teachers in Myanmar. We believe that education is a critical tool for personal and societal development.

Our Vision

Loi Aint Education Group inspires lives through education for academic and professional success.

Our Mission

To offer free and accessible educational support and resources to students and teachers in Myanmar for a successful future.

Our Slogan

Inspiring Lives Through Education



Our Values

Our works are based on the values we hold and they reflect the vision of our organization.

Accessibility

We are committed to providing free and easy access to educational resources and opportunities for students and teachers from Myanmar.

Inclusivity

We strongly work for diversity and foster an inclusive environment where everyone feels valued and supported.

Quality

We try to ensure the highest standards of our educational support and resources as well as services we provide.

Empowerment

We are committed to empowering individuals with the knowledge, skills, and opportunities to achieve their personal and professional goals.

Community

We build a strong, supportive learning community to support each other.

Partnership

We build a strong, supportive learning community to support each other.

Project Overview

Overview

Loi Aint Education Group's English Online Class is designed to equip participants with comprehensive General English skills involved reading, writing, listening, and speaking. The classes are delivered in a supportive and interactive learning environment, this program emphasizes on practical English application in daily interaction, focusing on improving fluency, expanding vocabulary, and building confidence in using English Language.

Target Participants

- Individuals who are at beginner to pre-intermediate levels in English.
- Learners who are eager to improve their English 4 skills.
- Students seeking to enhance their English communication skills.

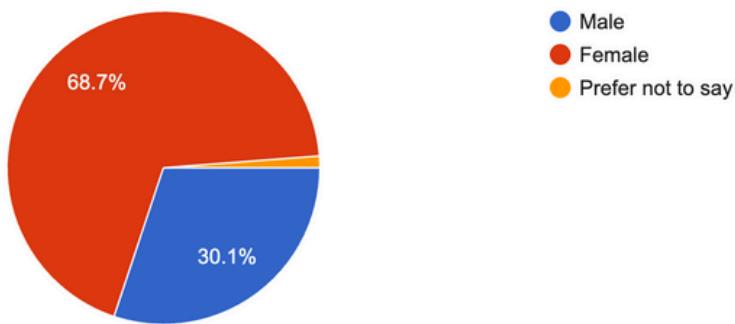
Course Information

Both Elementary and Pre-intermediate classes duration are designed for 4 months of teaching and 32 sessions in total.

Level	Course Book	Duration	Time	Responsible Teachers
Elementary	Headway (Fifth Edition) – Liz and John Soars and Paul Hancock	4 months	Wednesday and Thursday 7:00 – 8:30 PM (Myanmar Time)	MT – T. Thida Oo AT – T. Aung Ko Ko
Pre-Intermediate	Headway (Fifth Edition) – Liz and John Soars and Paul Hancock	4 months	Monday and Tuesday 7:00 – 8:30 PM (Myanmar Time)	MT – T. Naw Alma Say AT – Sara Khin Hnin Kyaw

Applicant Demographic

Gender
83 responses



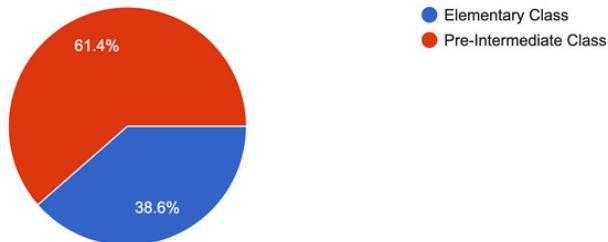
According to our statistics, 68.7% of the applicants are female, while 30.1% are male. In addition, we have 1.2% of applicants who prefer not to label their gender identity.

Where will join the class from?
83 responses



The program was joined from different regions around Myanmar. The majority (28.9%) of the applicants are from Yangon. The second largest group, which occupied 18.1% of the total number of applicants, applied the class from Kayin State. In addition, 14.5% of the applicants were from Kayah State, while 10.8% of them were from Shan State. Some of them (6%) applied the class from the Bago region. Lastly, the program also had a few people who applied the class from different states such as Chin, Kachin, Mon, and Rakhine. In addition, there were also a small number of applicants from Ayeyarwady, Magway, Mandalay, Sagaing, and Tanintharyi Regions.

Which level do you want to join?
83 responses



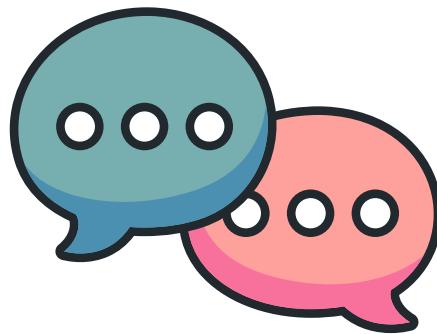
The program is divided into two groups: the Elementary Class and the Pre-Intermediate Class. 38.6% of applicants applied for the Elementary class, while 61.4% of them chose the Pre-intermediate class. Out of 83 applicants, responded, the final selection was down to 12 for Elementary level while 20 for Pre-Intermediate level.

Challenges and Limitations

Through out the four-month period of Free Online English Class for both Elementary and Pre-Intermediate levels, the poor internet connection was a major challenge for both the teachers and students according to the monthly report from the Assistant Teachers. This was out of our control and we could not take any effective action on it. Due to this limitation, the students sometimes missed the class and the teachers faced some challenge regarding adjusting the lesson flow.



Poor internet connection



Communication



Late Homework

Teaching English online was primarily aimed to having an effective, accessible, and flexible way to support students from Myanmar who are eager to learn and improve their English, but poor internet connection became their barrier to learn effectively, which affected both teaching and learning. When students experienced unstable connectivity, communication became difficult between teacher and students in terms of their learning. Sometimes, students experienced audio broke, videos freeze, and instructions were missed, which making it harder for students to follow the lesson and participate confidently.

As frequent disconnections can be frustrating, the students sometimes had no choice, but skipped the class, which affected their speaking and listening activities. Then, due to having weak internet connection, the students submitted their work late. Teachers, then had to adjust the time and make their work doubled. Therefore, poor internet connection limited the quality of Free Online English teaching and affected students' motivation and progress along the way of their 4 months journey with us.

Evidence of Impact

Despite the challenges with unstable internet connection in Myanmar, both students and teachers demonstrated remarkable resilience and commitment throughout the duration of the course. The learning environment was often disrupted by sudden disconnections, delays, and limited access to online resources. However, these obstacles did not hinder the participants from completing the program successfully. Instead, they became opportunities for students and teachers to strengthen adaptability, patience, and problem-solving skills as displayed under this with table of students' performance from Pre-Intermediate Class.

One of the most significant impacts observed was the noticeable improvement both classes in students' English proficiency. Many students showed progress in all four language skills—listening, speaking, reading, and writing—despite the technical barriers.

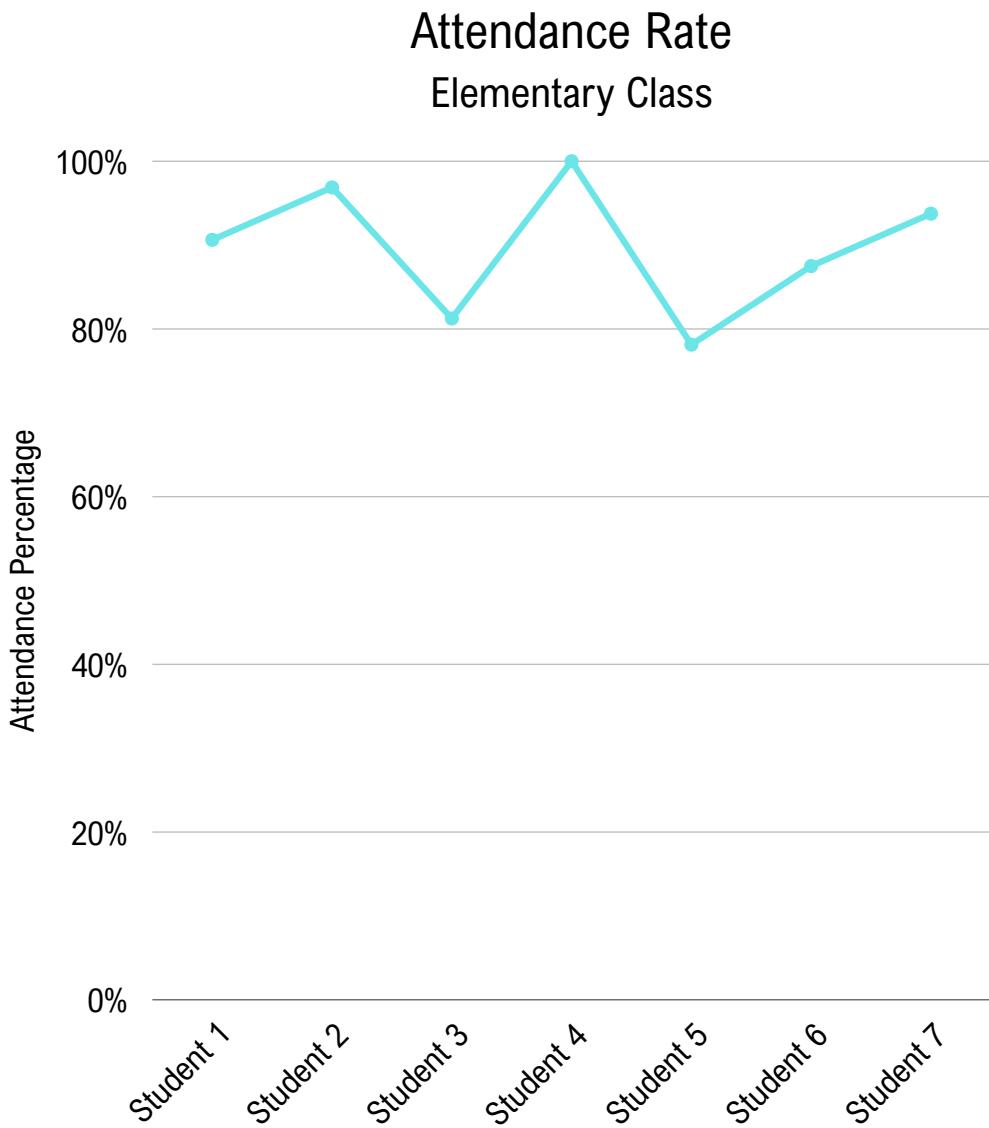
The data across July, August, and September shows a clear and steady improvement in students' English performance. In July, many students demonstrated mid-range results with inconsistent scores and several incomplete tasks. By August, their performance had strengthened noticeably, with most students achieving higher test scores, consistently completing homework, and demonstrating more accurate understanding of the lessons. This progress continued into September, where a large number of students reached near-perfect or perfect scores across mid-term components, homework, and tests, indicating strong mastery of the learning content. Overall, the students showed increased consistency, improved engagement, and significant growth in their English skills over the three-month period.

Their participation in online discussions, presentations, and collaborative tasks reflected increased confidence and better communication skills. Teachers also reported that students became more comfortable expressing their ideas in English, even in spontaneous moments when the internet connection fluctuated.

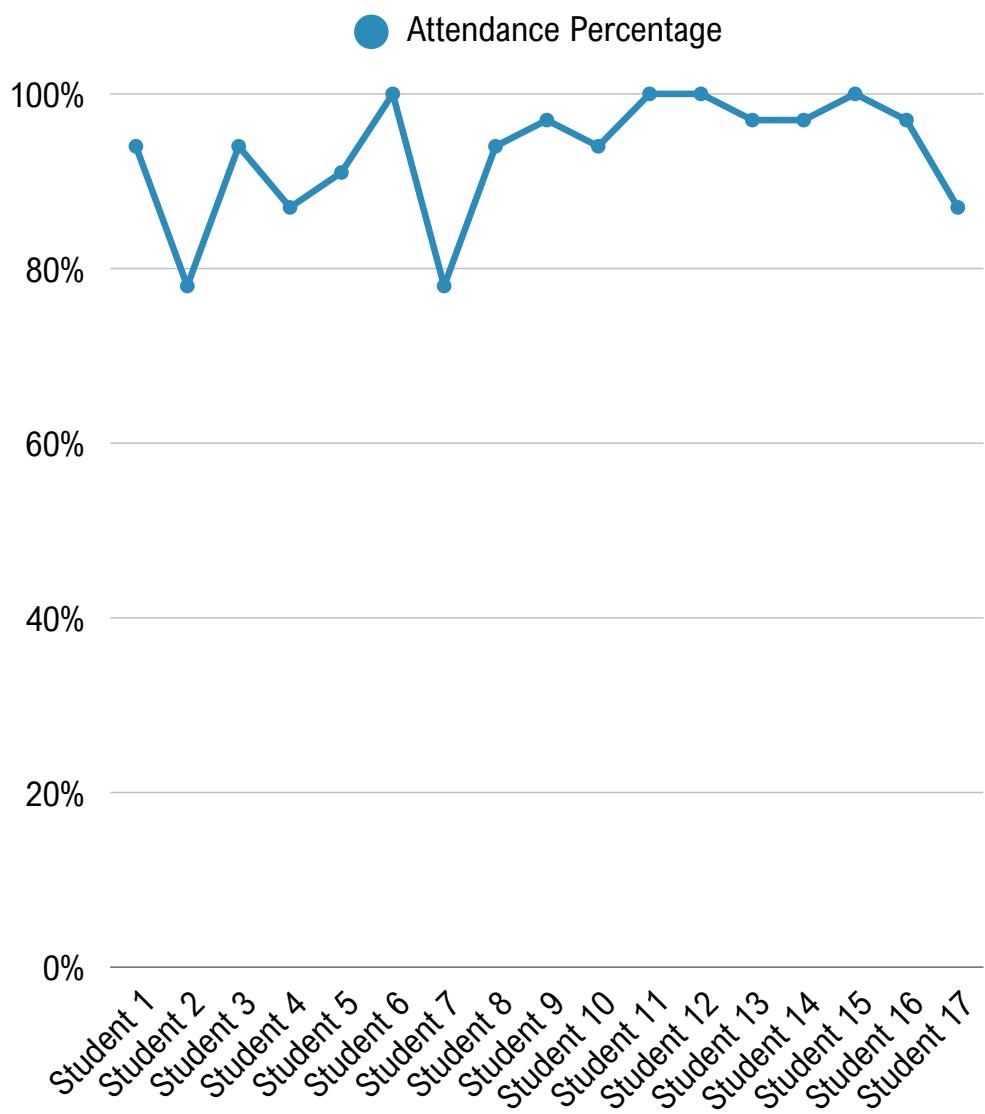
Teachers played an essential role in this progress by adjusting their teaching strategies, providing flexible learning options, and continuously motivating the learners. Their creativity in designing accessible materials and their ability to support learners in low-connectivity situations contributed significantly to the positive outcomes.

Overall, the evidence of impacts shows that the course not only strengthened the students' English skills but also nurtured a strong sense of perseverance and determination among both learners and educators. Despite the digital limitations, the collective effort and dedication of everyone involved made the learning journey meaningful, impactful, and successful.

Higher Attendance Rates



Overall, the class demonstrates generally good attendance, with most students attending more than 85% of the time. This suggests positive engagement and regular participation among the majority of students. However, the lower attendance of Student 5 and Student 3 may indicate challenges such as health issues, family responsibilities, or motivation, and they may benefit from additional support or follow-up. Identifying the reasons behind lower attendance could help teachers and school administrators improve overall class participation and ensure no student is left behind.



The overall trend demonstrates strong and consistent attendance across the class, indicating high student engagement and effective learning conditions. The concentration of attendance rates above 90% suggests that students are motivated to attend regularly and that program implementation supports consistent participation.

The occasional drops in attendance are limited to a small number of students and do not reflect a systemic issue. These variations highlight opportunities for targeted support, such as follow-up with individual students to understand barriers to regular attendance.

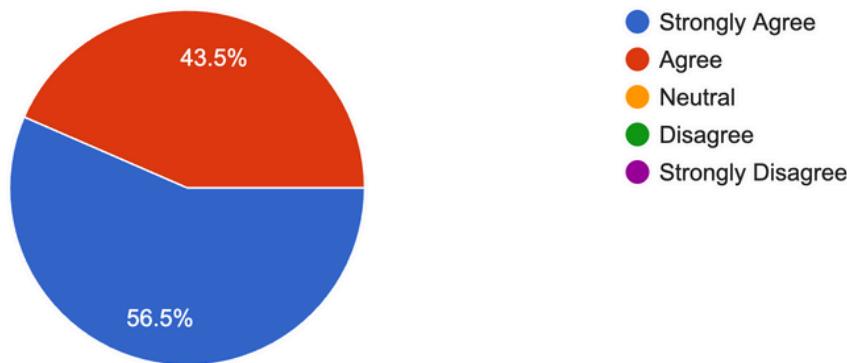
In summary, the data reflects a positive impact of the program on student attendance, with sustained high participation levels and minimal absenteeism, reinforcing the effectiveness of current teaching and engagement strategies.

Impact Highlight: 24 students successfully completed our first English Online Classes.

Learning Outcomes & Impact

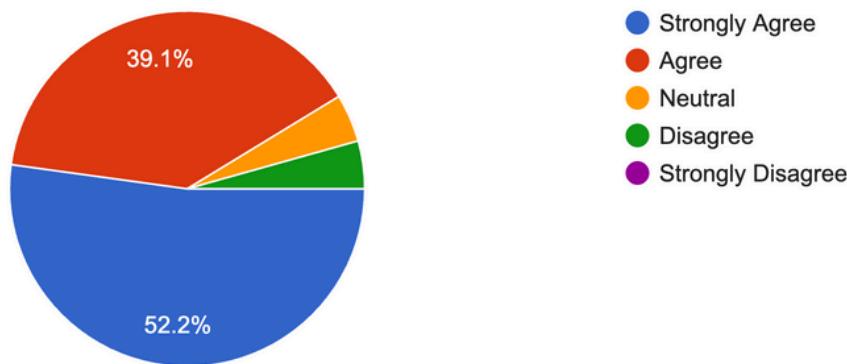
My speaking ability improved after this course.

23 responses



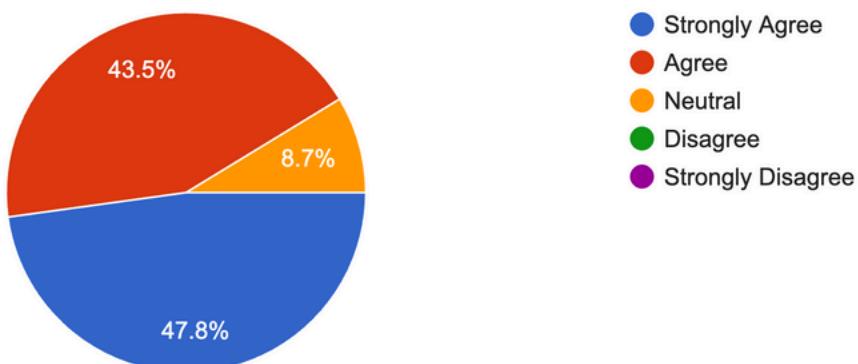
My listening comprehension improved.

23 responses



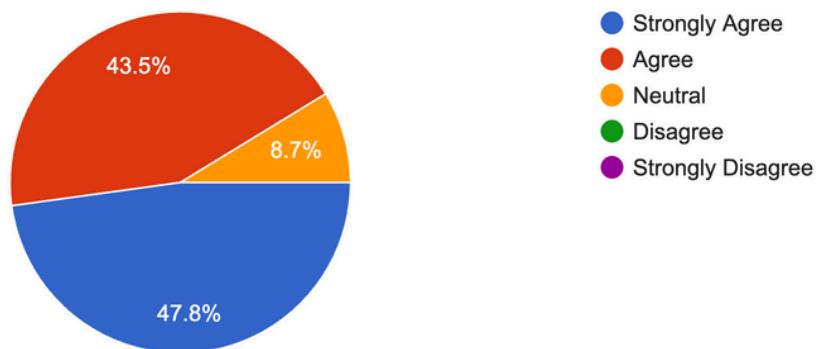
My reading skills improved.

23 responses



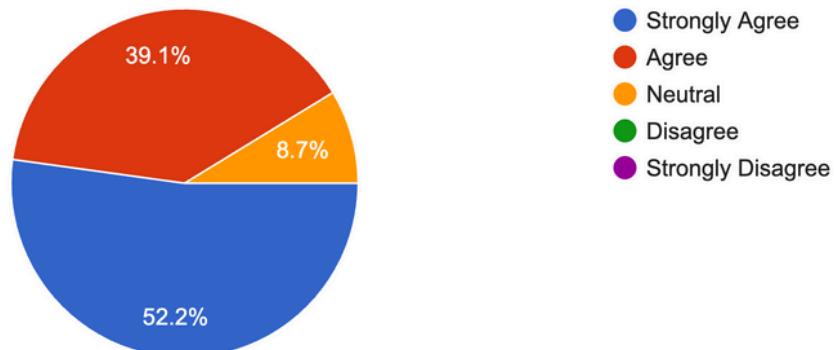
My writing skills improved.

23 responses



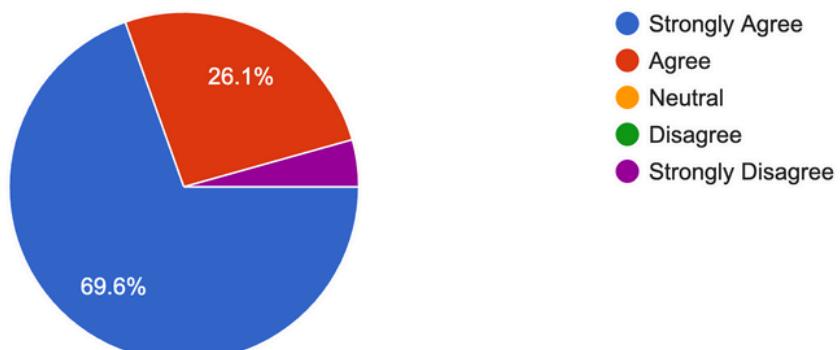
I am more confident communicating in English.

23 responses



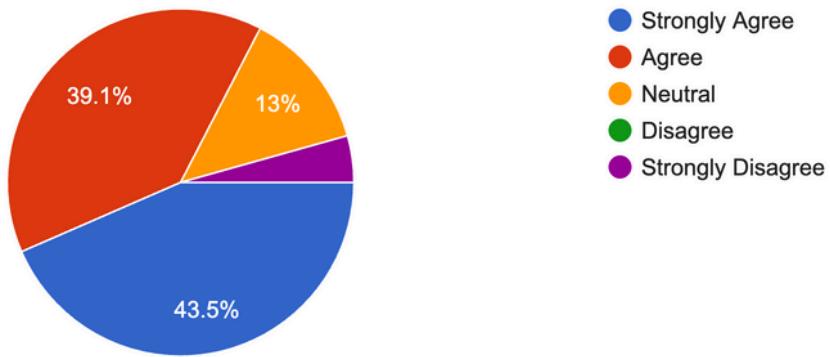
I am more motivated to continue learning English.

23 responses



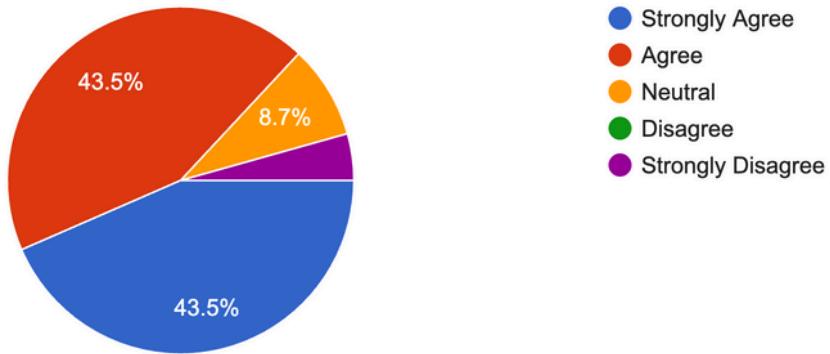
I can now use English more comfortably in daily or work situations.

23 responses



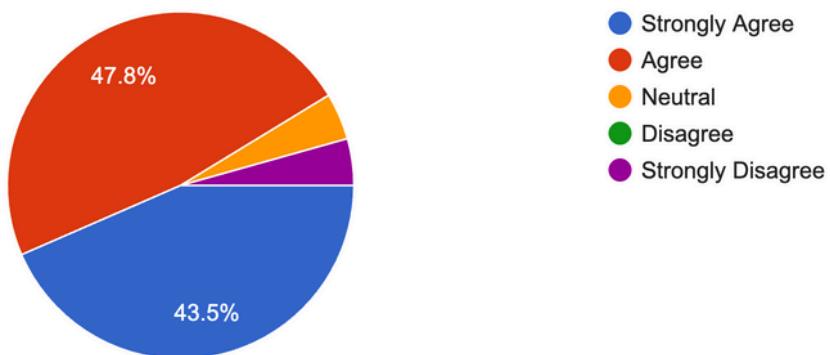
I achieved the personal goals I set at the start of the course.

23 responses



I achieved the personal goals I set at the start of the course.

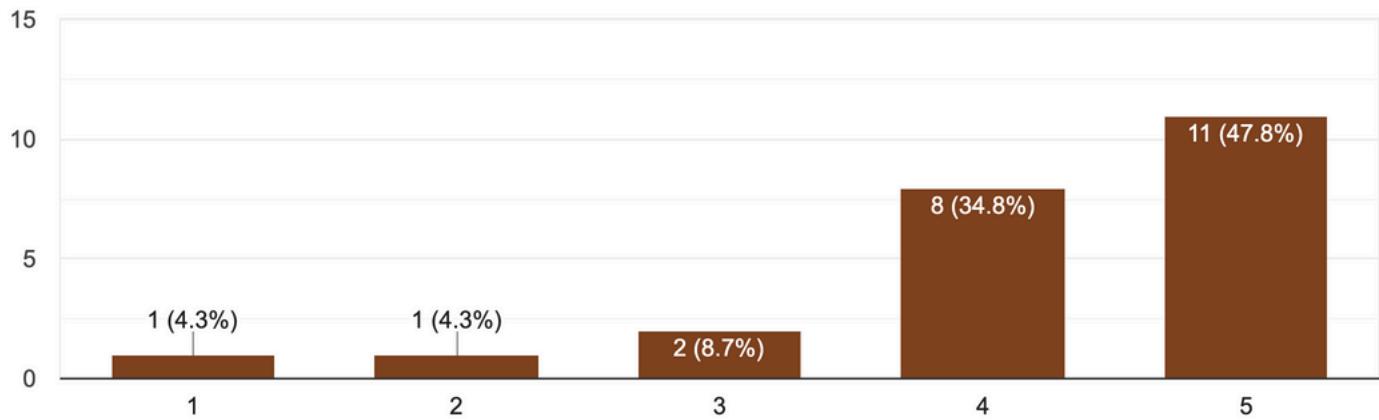
23 responses



Overall Satisfaction

Overall, how satisfied were you with the English course?

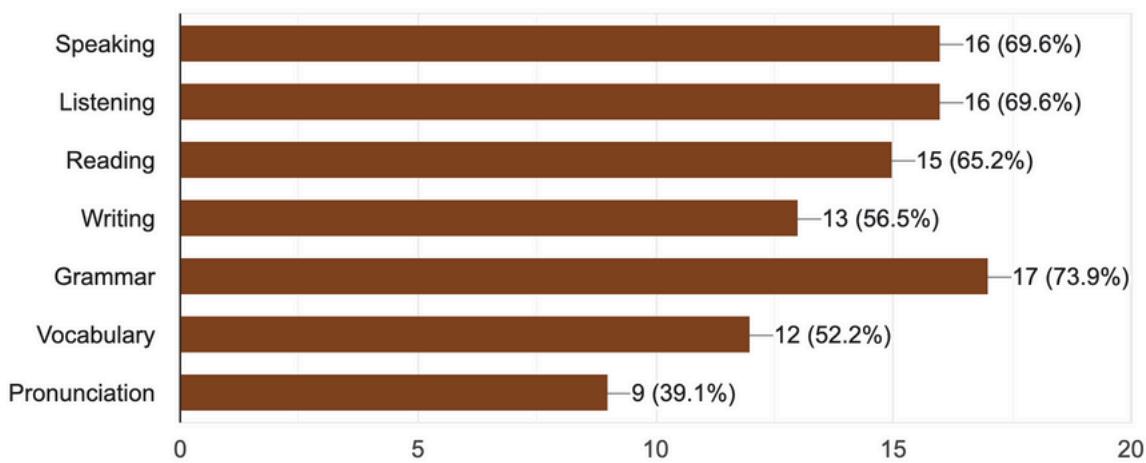
23 responses



The survey results show a strong level of satisfaction with the English course. Most students rated the course positively, indicating that it successfully met their expectations and provided meaningful learning experiences. Very few students expressed dissatisfaction, suggesting that overall the course was well-received and effective in addressing learners' needs.

What specific skills do you feel you improved the most during the course?

23 responses

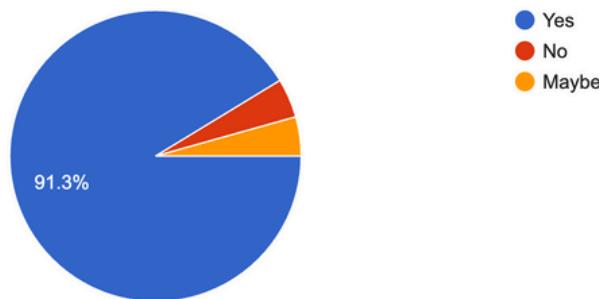


Students reported noticeable improvement across all core English skills, with the strongest gains in grammar and communication-related skills. Speaking and listening showed clear progress, reflecting the course's emphasis on interactive learning, while reading and writing also improved steadily. Vocabulary development was moderate, and pronunciation showed comparatively less improvement, suggesting an area for further focus in future course design.

Open Feedback and Recommendation

Would you recommend this free English course to others?

23 responses



We received strong positive feedback indicating that participants would highly recommend our English courses to the wider public.

Positive Feedback

I totally gained a lot of motivation from our both teachers. They provided not only academic support but also emotional encouragement, helping us to regain my confidence and enthusiasm in english learning. Teachers were also making sure everyone was on the same page. That's why, personally, I now see myself skill up in english writing and got a bunch of motivations to speak in english even in my daily life. I become dare to express my thoughts and explain in public because of public speaking teaching methods from this class. I'm super grateful for the opportunity to have been part of this training. The knowledge and skills I have learned from this course is invaluable experience. Thanks to everyone who supports me.

The most helpful part of the course was the speaking and writing practice. It gave me confidence to use English in everyday life and improved my grammar and vocabulary.

What I found most helpful about the course was the way the teacher lectured grammar, reading, listening, and a few writing. The lessons were easy to understand and comfortable. So I have improved a lot. I also liked doing exercises in class because they helped me remember what I learned. Overall, the course helped me feel more confident in using English.

I found the discussions and feedback on our writing assignments really helpful. It was great to learn how to structure my thoughts and express myself more clearly in English. The reading materials were also interesting and helped me improve my vocabulary and comprehension.

The course was completely cover all skills as well as vocabulary and pronunciation. I found the most helpful about the course was I have learn lots of lessons and experiences.

All of things are really helpful for me. Because, we can build our confidence to communicate with others from the classroom.

What we need to work on

This course have been given lovely learning environment. I felt a bit disappointed to be learning online before the class because I did not see how inspired of the together learning methods. The curriculum covered all the necessary skills that I expected to learn, and the resources provided were excellent. So that, I want to say 'nothing' for this question.

In my opinion, I want to add more time to improve English. (example, 4 days per week)

I think the course could be improved by including more listening exercises. That would help students use English more confidently in real situations.

I think the course is very helpful, but one thing that could be improved is having more writing practice. We spend a lot of time learning speaking, reading and listening, but I would like more chances to write in English.

4 months is a short time for me. The next course could be longer than this course. Because of I want to learn more about English skills.

I think it would be helpful to have more interactive activities, like group discussions or debates, to practice speaking and listening skills.

I think the course could be improved by giving us more time to practice speaking and share our opinions.

Future Plans

As the internet connection was our major issue for opening the Free Online English Class, in the future, we would like to make some adjustments and changes in terms of lesson accessibility in some areas. As the first adjustment, we would like to ask the teachers to record the meeting for every session of the lesson. Secondly, we plan to request that teachers prepare offline, accessible materials, such as PDF files and weekly learning packets.

Another issue was students' commitment and clashing time with other businesses, with the schedule of Free Online English Classes. In terms of the students' commitment issue, we will allow ONLY if a student can commit to attending the course till the end without any issues in the middle. The reason for being serious about this commitment is that we would like to make sure that all selected students join the sessions regularly and improve their English level. And we also do not want other students who were not selected to lose their chances. Regarding clashing time with other courses, we will keep in touch more with both teachers and students consistently to monitor both students' performance and teachers' needs.

English for Impacts: English Online Class

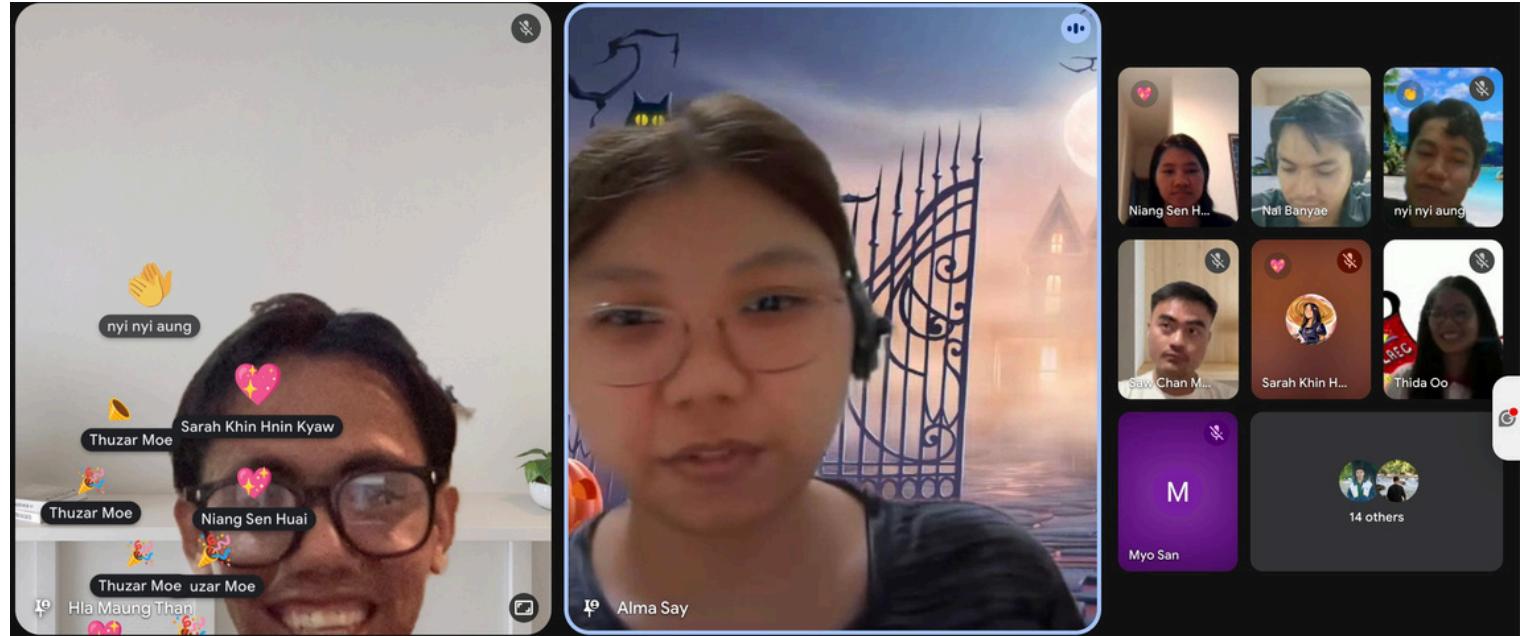
Niang Sen Huai (Presenting)

The certificate is from Loi Aint Education Group, dated 9 November 2025, for successfully completing the English for Impacts Project. It is a Pre-Intermediate Level class conducted from July to October 2025. The certificate is presented to Aye Win Khin. Signatures of Nai Banyae Non (Project Manager), Niang Sen Huai (Project Coordinator), and Alma Say (Main Teacher) are included. The certificate is titled 'CERTIFICATE OF COMPLETION'.

Participants in the video call include Nai Banyae, Hla Maung Than, Niang Sen Huai, and others.

Participants in the video call include Aung Ko Ko, Nai Banyae, Niang Sen Huai, Alma Say, Sarah Khin Hnin Kyaw, Thida Oo, and Hla Maung Than.

Participants in the video call include Nai Banyae, Niang Sen Huai, Sarah Khin Hnin Kyaw, and others.



Meet the Team

We acknowledge our project leads and teachers for their substantial contributions to the successful implementation of the English online classes. Loi Aint Education extends its sincere appreciation to all teachers and project team members for their dedication and commitment.



Khun Kham Rhur 
Director



Hla Maung Than 
Associate Director



Nai Banyae Non 
Project Manager (EFI)



Niang Sen Huai 
Project Coordinator (EFI)



Thida Oo 
Elementary English Teacher



Naw Alma Say 
Pre-Intermediate English Teacher



Niang Sen Huai 
Teacher Assistant



Aung Ko Ko 
Teacher Assistant

Call for Donations: Inspire Lives Through Education in Myanmar

Loi Aint Education Group aims to foster financial growth for the organization while maximizing community impact. This initiative focuses on supporting students and teachers in Myanmar by providing educational resources, training, and support systems. By enhancing access to quality education and empowering teachers through professional development, we contribute to the overall upliftment and development of the community. With the budget generated from your support, we can effectively run these programs within our organization, ensuring consistent support for the educational needs of our community. We invite you to join us in this initiative, helping us make a significant difference in the lives of students and teachers in Myanmar.

Donate Us



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Myint Myint Thwe(*****0967)

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Your donation, no matter the size, will make a tangible difference.

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Inspiring Lives Through Education

