



Loi Aint Education Group
Inspiring Lives Through Education

Impact Report

Career Development Training

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Unlimited

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IMPACT REPORT ON CAREER DEVELOPMENT TRAINING 1 (2025–2026)

About Career Development Training

The Career Development Training is a 10-day intensive, hands-on program by Lu Nge Loi Aint, designed to prepare and empower students from Myanmar with essential skills for their professional journey. The program focuses on:

- Creating a personalized career development action plan
- Building a strong personal brand and networking strategy
- Enhancing confidence and public speaking skills
- Crafting professional resumes and cover letters
- Developing effective email writing and job interview skills

Program Goals:

Our goal is to equip youths and students with the essential skills, confidence, and tools needed to plan their career paths, communicate professionally, and successfully navigate job opportunities.

By the end of the 10 days Career Development Training, students will:

- Develop a personalized career action plan with clear short- and long-term goals.
- Build and present their personal brand effectively, both online and in-person.
- Network confidently and form meaningful professional connections.
- Communicate with confidence, especially in public speaking and presentations.
- Create a professional resume and cover letter tailored to job opportunities.
- Write clear, formal emails appropriate for professional settings.
- Perform effectively in job interviews, demonstrating preparation, confidence, and professionalism.

Program Duration:

The program will run from June 10, 2025, to August 4, 2025, with structured activities to maximize their learning experience.

Description	Start Date	End Date	Duration
Application Distribution	10/6/2025	20/6/2025	12 days
Application Screening	21/6/2025	21/6/2025	1 day
Shortlist Announcement	22/6/2025	22/6/2025	1 day
Shortlist Confirmed	23/6/2025	24/6/2025	2 days
Interview	25/6/2025	27/6/2025	3 days
Interview Result	28/6/2025	29/6/2025	2 days
Invitation to Orientation	02/7/2025	02/7/2025	1 day
Orientation	04/7/2025	04/7/2025	1 day
Training Days	05/7/2025	10/8/2025	37 days
Closing Ceremony	11/8/2025	11/8/2025	1 day

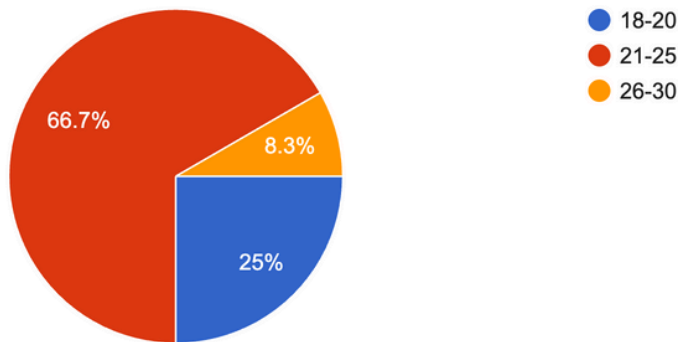
Training Schedule

Description	Start Date	End Date	Speaker
Creating a Career Development Action Plan	05/7/2025	06/7/2025	Mr. Si Thu Maung
Building a Personal Brand & Networking Strategy for Career Growth	12/7/2025	13/7/2025	Ms. May Mon Aung
Confidence Building & Public Speaking	19/7/2025	20/7/2025	Mr. <u>Kyae Khit</u>
Resume & Cover Writing Preparation (Portfolio)	26/7/2025	27/7/2025	Ms. Hnin <u>Wut Yee</u>
Email Writing	02/8/2025	03/8/2025	Teacher Wai Mar Phyo
Job Interview	09/8/2025	10/8/2025	Teacher Wai Mar Phyo

Applicant Demographic (13 Students)

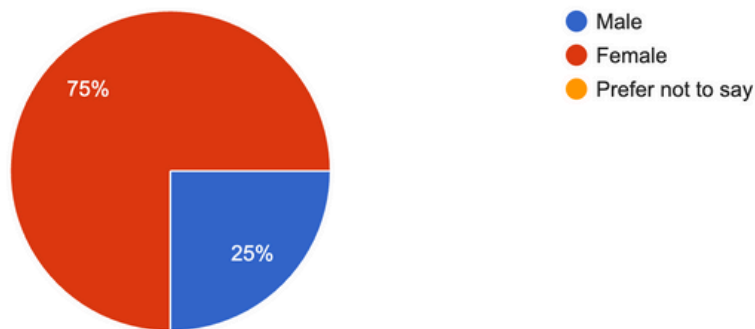
Age

12 responses



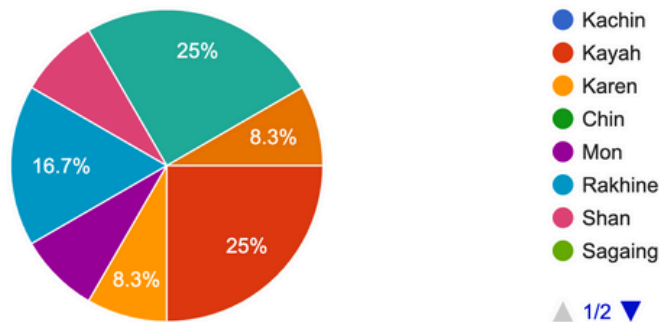
Gender

12 responses



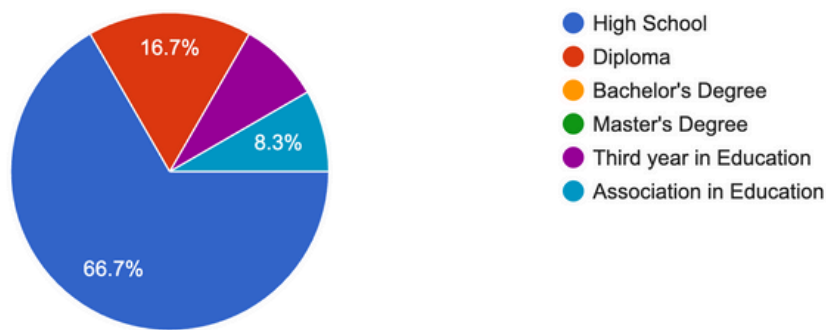
Region and State

12 responses



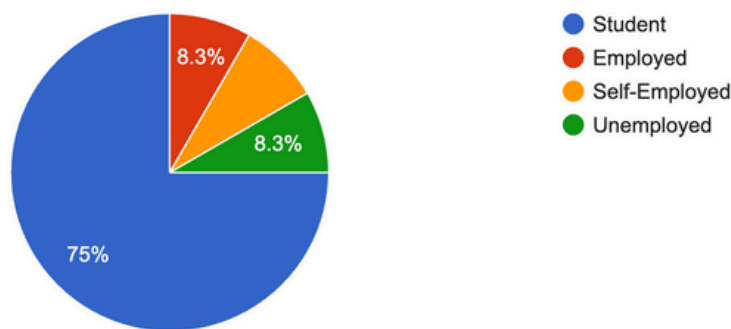
Highest Level of Education Completed:

12 responses



Current Occupation/Status:

12 responses



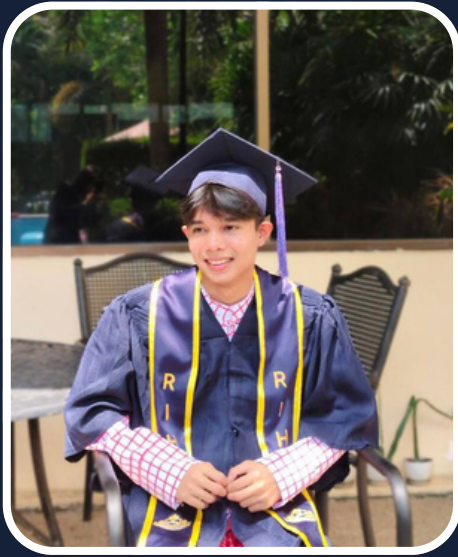
Conclusions on Career Development Training Application

A total of 13 students applied for the Career Development Training program. The majority of applicants (66.7%) are aged 21–25, followed by 25% aged 18–20, showing strong interest from young adults in higher education or at the start of their careers. Most applicants are female (75%), highlighting significant participation from women in this program.

In terms of education, two-thirds (66.7%) have already completed a Bachelor's degree, while others hold Diplomas or Master's degrees, or are still pursuing their studies. The largest portion of applicants are students (75%), with a small group of employed, self-employed, and unemployed participants also applying. Regionally, applicants are spread across several states, with the highest representation from Kachin and Kayin (25% each), followed by Shan, Chin, Rakhine, and Sagaing.

Overall, the data suggests that the training appeals primarily to young female students with higher education backgrounds, while also attracting a mix of participants from different regions and career stages.

Participants Profile



Participant



Participant



Participant



Participant

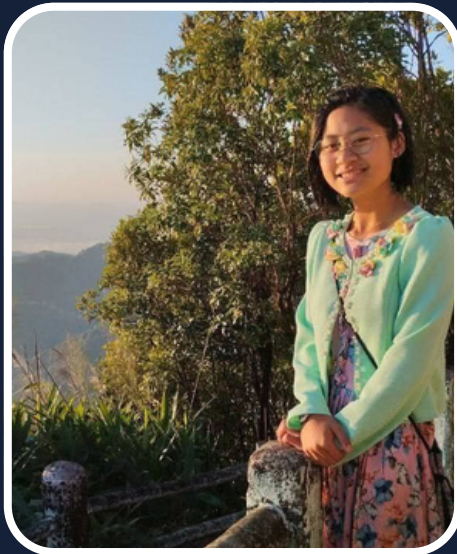
Participants Profile



Participant



Participant



Participant



Participant

Participants Profile



Participant



Participant

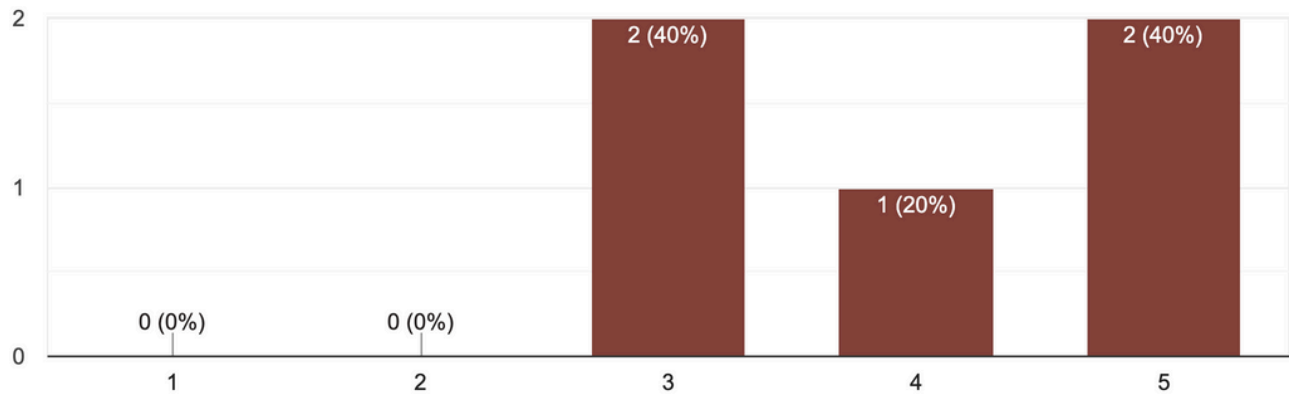


Participant

Training Evaluation

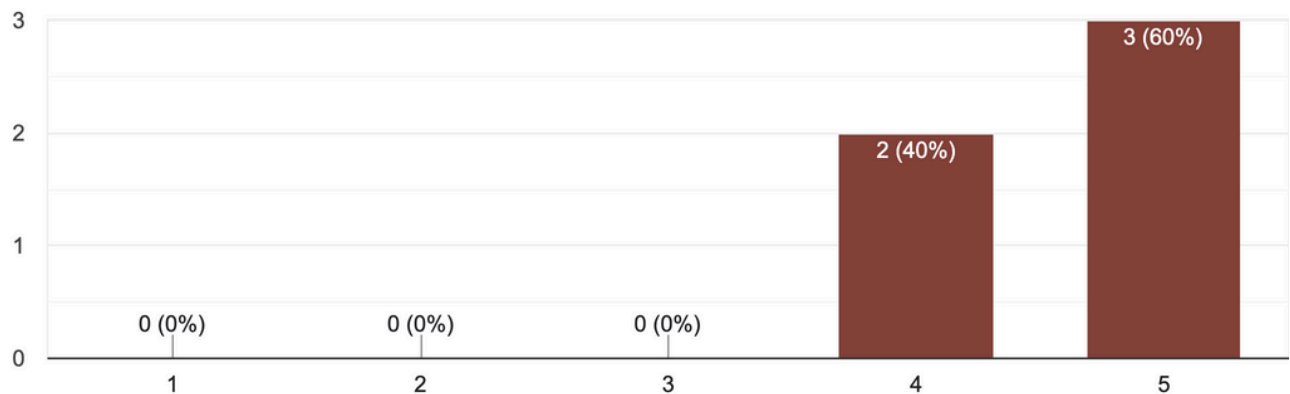
Relevance of the training content.

5 responses



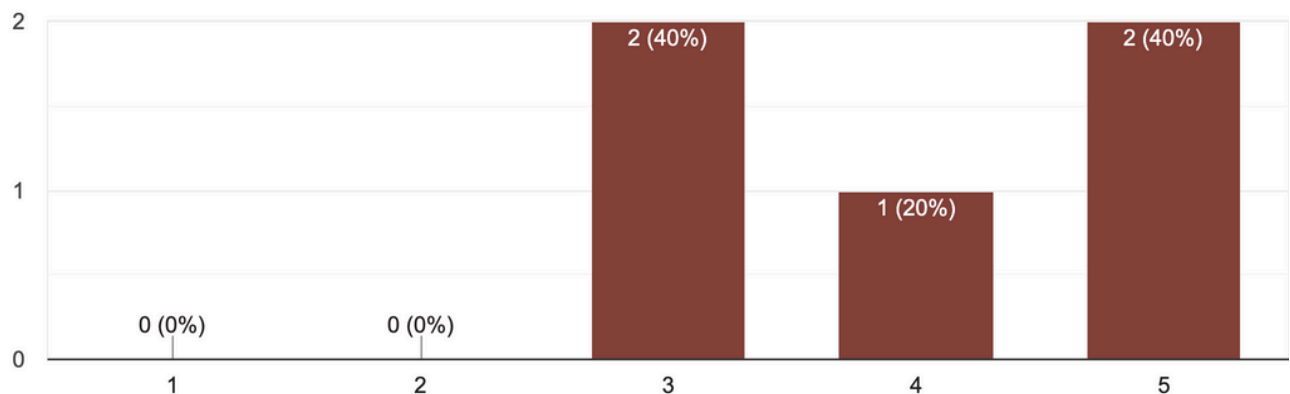
Quality of the trainers/speakers

5 responses



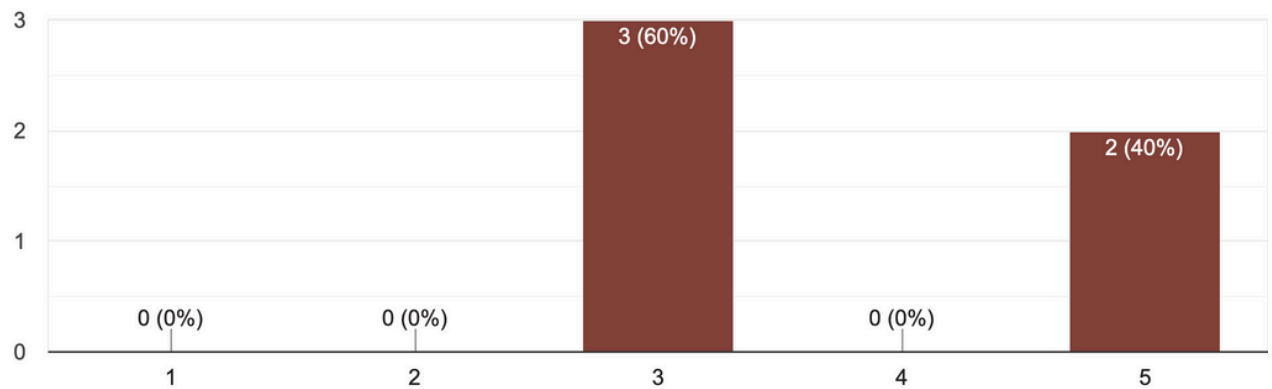
Organization and structure of the training

5 responses



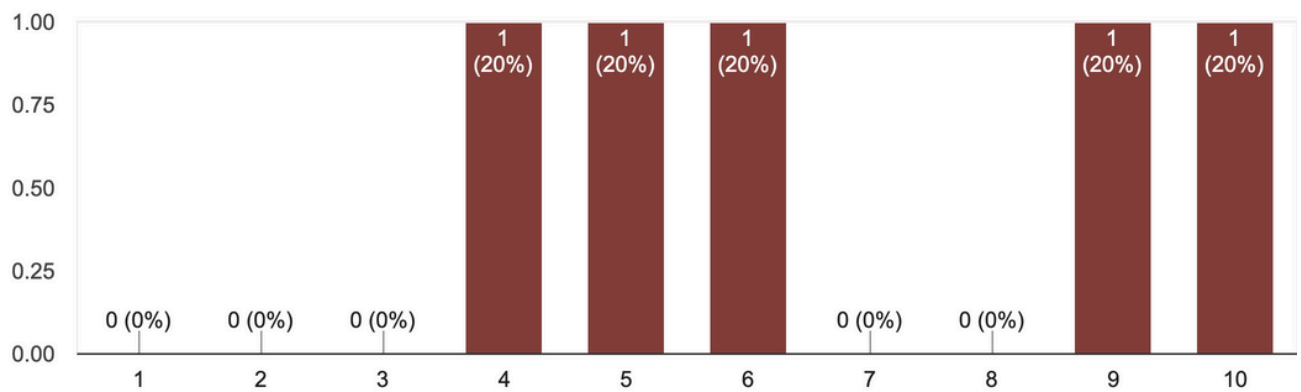
Overall satisfaction with the training

5 responses



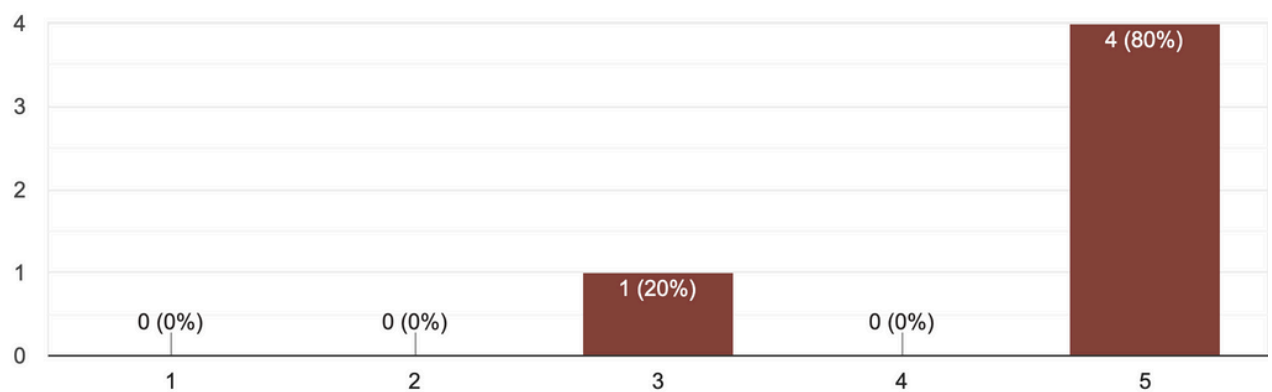
Did the training meet your expectations?

5 responses



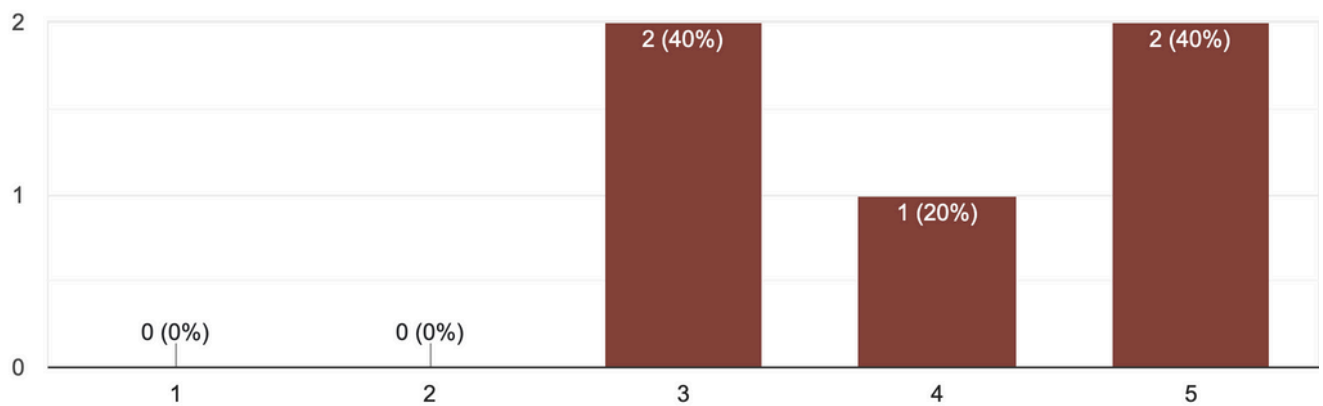
How would you rate the trainers' knowledge and delivery?

5 responses



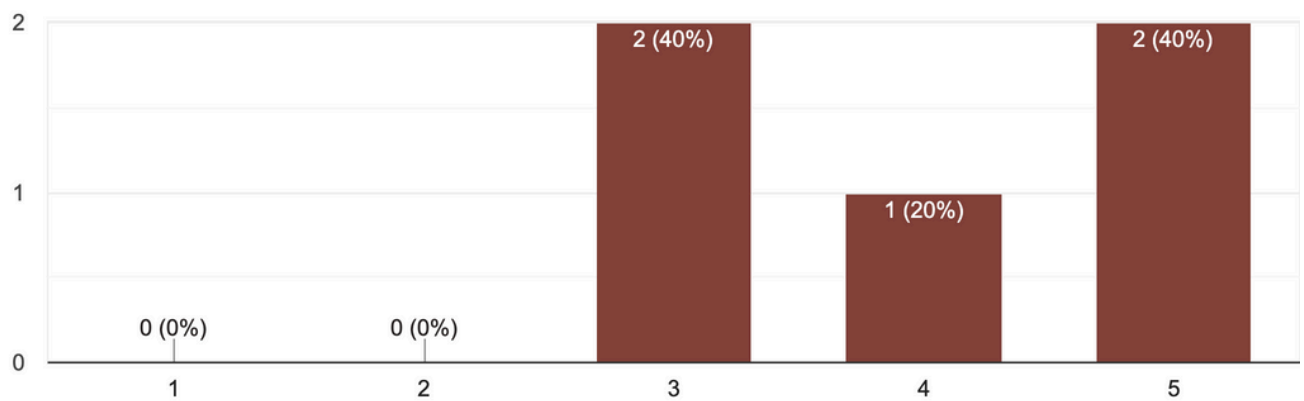
Were the trainers engaging and responsive to questions?

5 responses



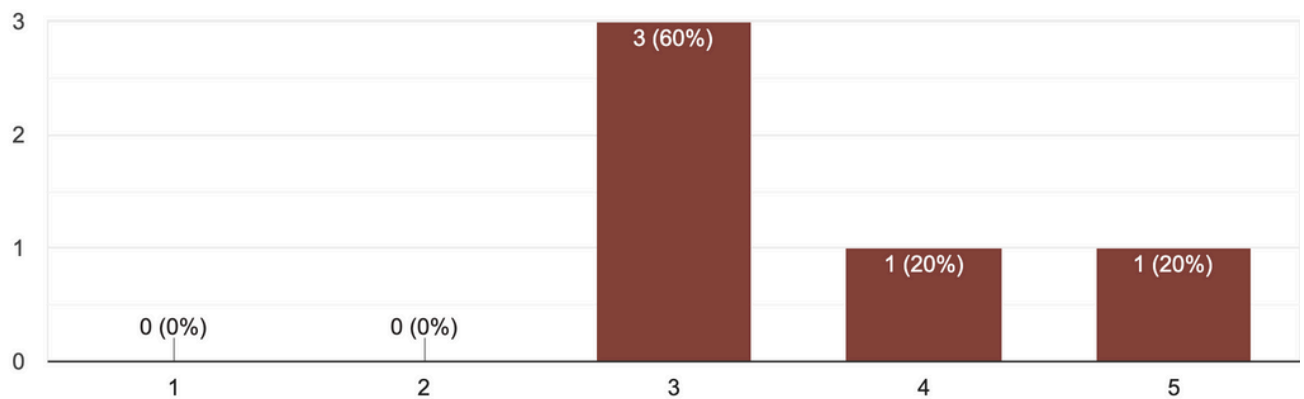
Were the training materials (slides, handouts, resources) helpful?

5 responses



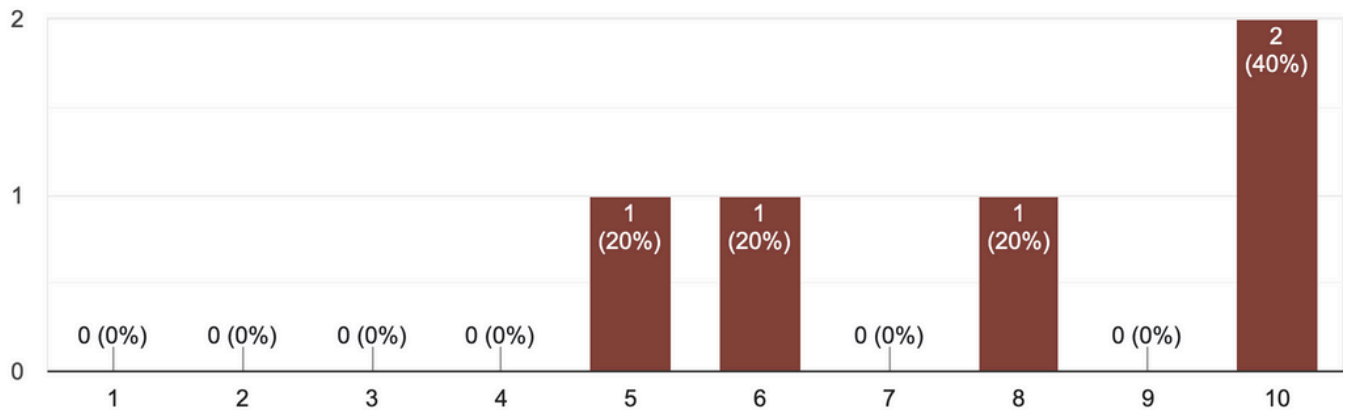
Was the training environment (venue/online setup) comfortable and effective?

5 responses



Do you feel more confident in applying jobs after this training?

5 responses



Interpretation of the Career Development Training Evaluation Data

The data provides insights into the effectiveness of the career development training program, highlighting its strengths and areas for improvement. Here are the key interpretations:

1. Relevance & Satisfaction

Most participants found the content highly relevant and were satisfied with the program.

📌 **Interpretation:** The training met participants' needs and expectations.

2. Trainer Knowledge & Delivery

- Trainers were rated highly for knowledge and delivery, though a few suggested more engagement.

📌 **Interpretation:** Trainers were well-prepared, but interactivity could be improved.

3. Effectiveness of Training Materials & Structure

- Materials and organization were effective, though some felt improvements were needed in pacing or presentation.

📌 **Interpretation:** Refinements in structure could enhance the experience.

4. Positive Learning Environment

- The environment was supportive overall, with only minor logistical issues noted.
- 📌 Interpretation: Small improvements in setup and resources could help.

5. Increased Knowledge & Confidence

- Participants reported gaining useful knowledge and increased confidence to apply it.
- 📌 Interpretation: The training successfully strengthened professional development skills.

Success & Challenges & Lessons Learned

Out of the 13 participants, 11 successfully completed the program with full energy, while 2 were absent due to their busy academic and professional schedules. In addition, some participants from Myanmar faced internet connection problems, which prevented them from participating actively throughout the training. To address this, we provided Zoom recordings so that those with internet issues could review the sessions and not miss the classes.

Furthermore, the program could not run smoothly according to the planned schedule and was not completed within the target duration due to trainer availability. Some trainers were in areas without internet access, while others faced unexpected challenges such as natural disasters during their assigned dates. As a result, we encountered many challenges in rescheduling, shifting training dates, and coordinating with both trainers and participants. However, despite these difficulties, we were able to complete the program successfully after overcoming several challenges.

Responsible Team for the Career Development Training – 1



Myo Aung
PROJECT MANAGER
(LU NGE LOI AINT)



Kyaw Phyo Naing
PROJECT COORDINATOR
(LU NGE LOI AINT)



Khun Kham Rhur
MANAGING DIRECTOR



Hla Maung Than
ASSOCIATE DIRECTOR