



Loi Aint
Education Group



Saya Loi Aint

(June 2025 - July 2025)

Canva for Teachers Program Impact Report

Table of Contents

01

Project Overview

02

Impact in Numbers

03

Key Achievements
& Outcomes

04

Challenges &
Lesson Learned

05

Sustainability & Next
Steps

06

Acknowledgments



Project Overview

01: About Us

Loi Aint Education Group is a non-profit, non-political, and non-governmental organization founded in 2022, led by a group of young and dedicated educators and scholarship recipients from Myanmar. We serve free and accessible educational support and resources to inspire and empower students and teachers from Myanmar through education toward academic and professional success. Through our programs, we aim to address the pressing educational challenges faced by students and teachers in Myanmar.

03: Objectives of the project

By the end of the **Canva for Teachers** program, the participant will be able to

- Recognize the basic function of Canva for teaching
- Demonstrate how to create designs for teaching purpose.
- Utilize the skills to do file management, arrangement and choosing free templates.
- Design authentic teaching resources based on assigned data
- Perform collaborative skills & teamwork spirits throughout the program

02: Canva for Teachers

Canva for Teachers is a sub-series of the Educator Empowerment Series (1) organized by Saya Loi Aint under the theme ICT in Education. This 4-week workshop program is designed to help teachers and youth educators in Myanmar develop practical skills in using Canva to prepare lessons, create resources, and support student learning. By enhancing teaching effectiveness and creativity, this initiative contributes to SDG 4: Quality Education and SDG 9: Industry, Innovation, and Infrastructure.

04: Topics Covered in the Series

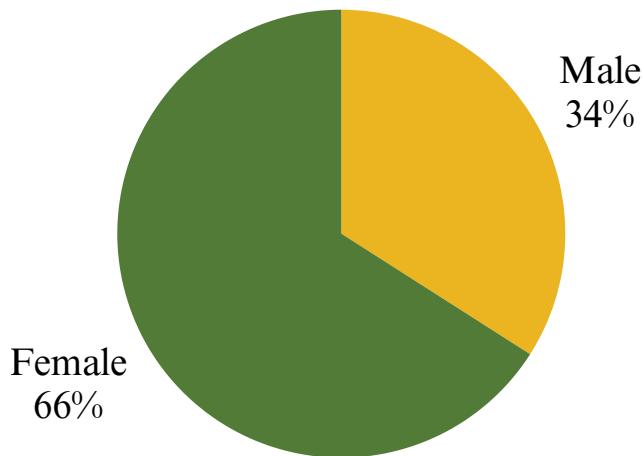
- Introduction to Canva for Education
- Key Features and User Interface Overview
- Core Tools and Functions – Part 1
- Core Tools and Functions – Part 2
- Designing Effective Educational Materials – Part 1
- Designing Effective Educational Materials – Part 2
- Exploring and Customising Free Educational Templates

Impact in Number

Received Applicants

We have received total 57 applicants for Canva for Teachers training program. Out of 57 applicants, we have reviewed and selected 45 applicants.

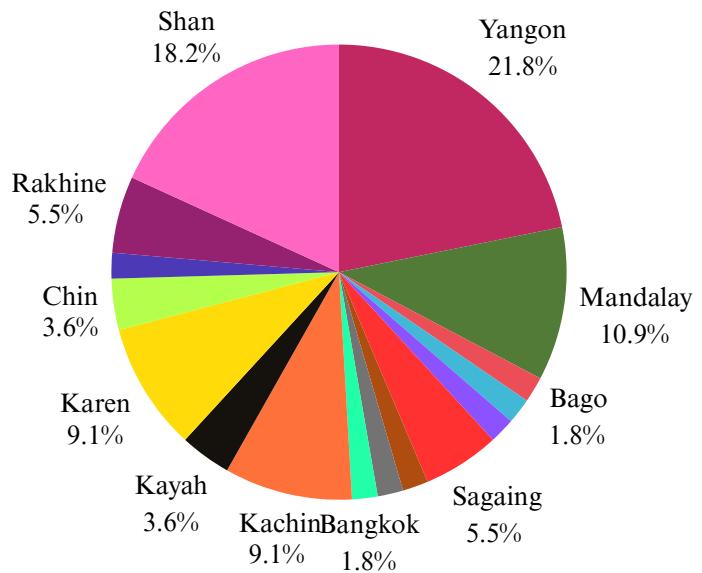
Gender Ratio



This pie chart describes the gender distribution across two gender categories,

- The Female category takes higher amount of distribution, representing over two-thirds of applicants.
- The Male category follows with lesser distribution amount of applicants.
- Overall, the gender distribution rate shows that female group holds higher interest to this program.

Regional Distribution

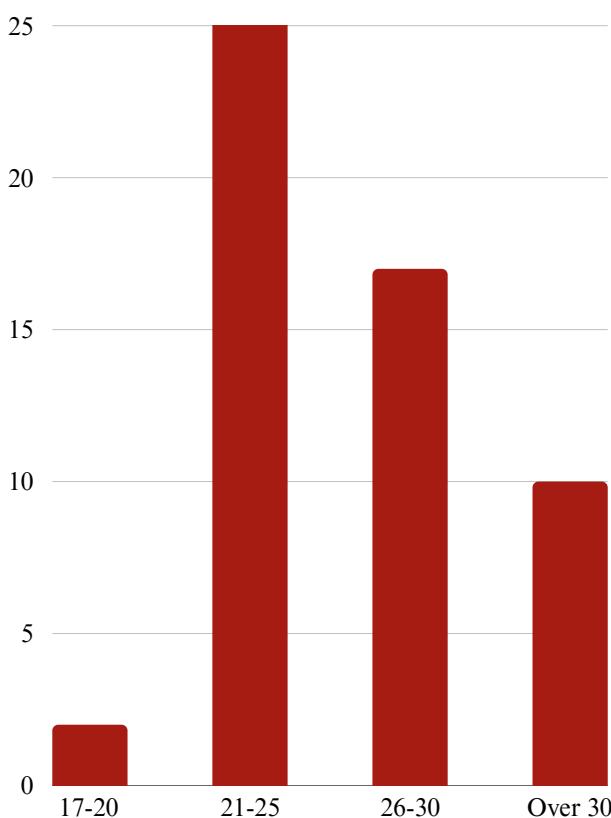


This pie chart illustrates the regional demographic background of applicants to our Canva for Teachers program. We observe that applicants come from all 14 states and divisions of Myanmar. In addition, one teacher from Bangkok, Thailand also joins to this training. This shows that the information of the program was spreaded throughout Myanmar's teachers who live in Myanmar and Thailand. The highest population comes from Yangon region with 21.8%. Shan state holds the second highest population with 18.2%. Mandalay stands as the third highest region with 10.9%. Bago, Magway, Irrawaddy, Nay Pyi Daw, Mon, Tanintharyi and Bangkok share the same population with 1.8%.

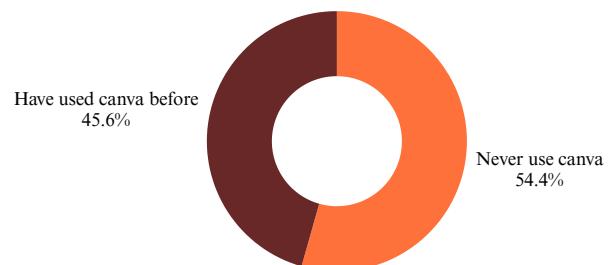
Impact in Number

Age Distribution

Below graph portarys the age distribution among the applicants. Most of the applicants are in the age group of 21 to 25. Significant fact is that the age range is differentiated from the youngest of 17 to oldest of 45. It describes that generation X group, Millennials and generation Z group are involving in this program.



Skill Distribution



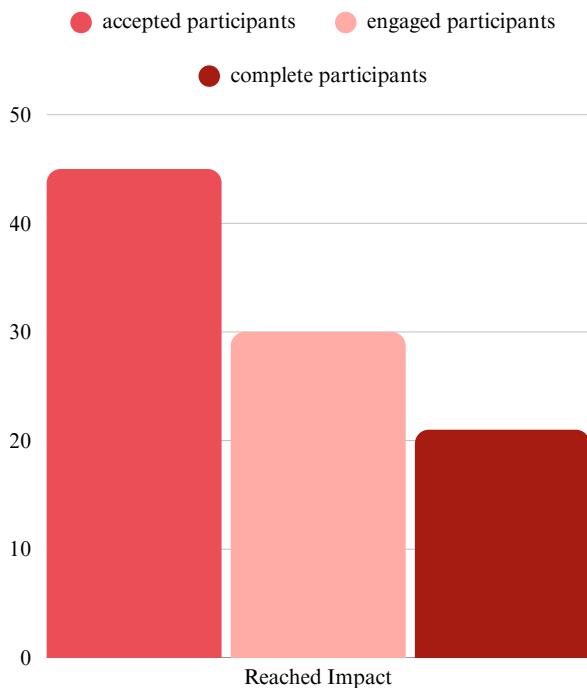
Over half of the applicants have never used Canva before. Over 45 applicants are specified their skills as 2 out of 5.

Other Findings

Most of the applicants are English and Math teachers. Teaching fields are listed as follow; English, Mathematics, Social Studies, Myanmar, Science, Health education, Computer, Information Technology and Personal Development Training.

The organization background ranges from KG-G12 schools, private school, community schools, language centers, monastic education group, non-profit organizations, university students groups, educational foundations, pre-colleges, online schools and freelance teachers.

Key Achievements & Outcomes



Reached Impact

The bar chart explains the reach and impact of the Canva for Teachers program. It shows that out of 45 accepted participants, 30 were actively engaged during the sessions, and 21 participants completed the entire 4-week workshop. This reflects how the program not only reached a wide group of teachers but also maintained consistent engagement and supported many of them through to completion.

Implication

Understanding the reasons behind the gap between accepted and completed participants could help improve future program design, support systems, and participant follow-up to ensure higher completion rates and impact realization.

Service Delivered

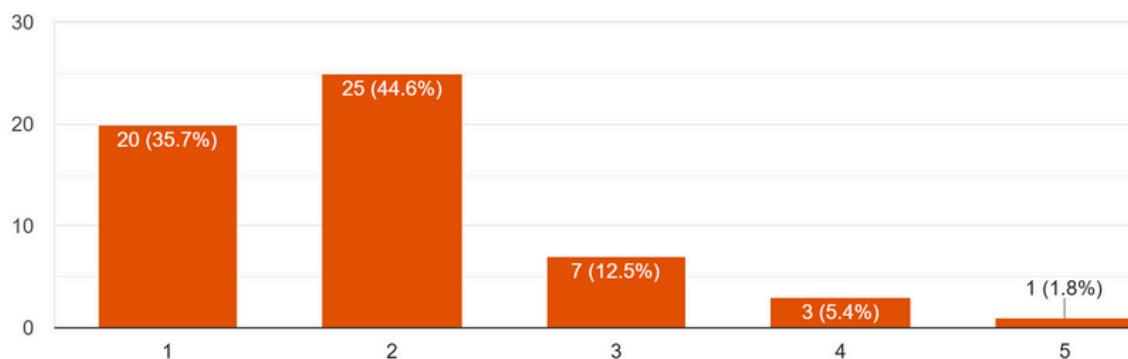
The *Canva for Teachers* 4-week workshop delivered a structured training program covering key topics, including Introduction to Canva for Education, Key Features and User Interface Overview, Core Tools and Functions (Part 1 & 2), Designing Effective Educational Materials (Part 1 & 2), and Exploring and Customising Free Educational Templates. The sessions were conducted through a variety of methods such as demonstrations, group activities, assignments for assessment, and Q&A discussions. This approach ensured that participants not only gained practical knowledge but also had opportunities to apply skills, collaborate, and clarify their learning.

Key Achievements & Outcomes

Improvement

Specify your current skill of Canva from 1 to 5.

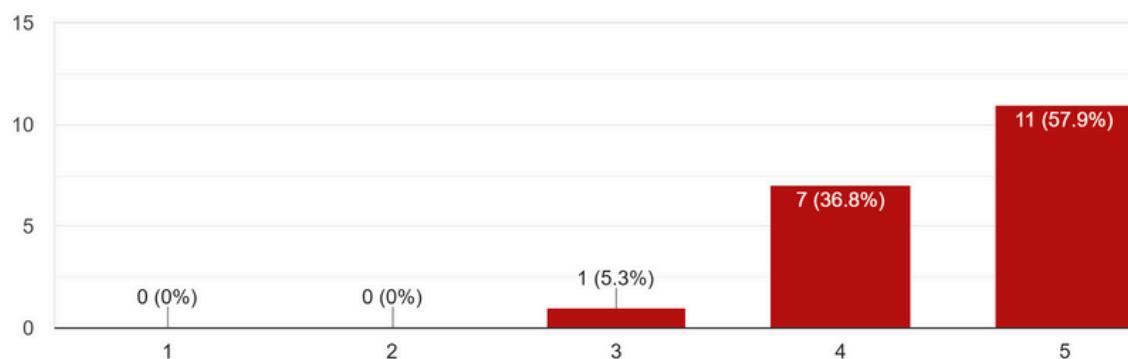
56 responses



Specified skill level of the participants before Canva for Teachers Training

I will be able to apply the knowledge and skills learned.

19 responses



Specified skill level of the participants after Canva for Teachers Training

The improvement from the program is evident when comparing the two bar charts. The first chart shows that most teachers initially had a low skill level in using Canva. After completing the workshop, the second chart indicates a significant shift, with the majority of teachers reaching a skillful level of usage. In addition, two teachers successfully became eligible to access Canva Pro for Teachers, further enhancing their ability to create professional educational resources. This demonstrates the program's effectiveness in building digital competency among participants.

Key Achievements & Outcomes

Feedback from Participants

“

*It is easy to understand even for beginners. I especially enjoyed learning about design tips, how to use templates effectively, and the quick tricks to make social media graphics more professional-looking. (Shin **)*

“

*အခိုက powerpointslideလုပ်တာ စာသင်ခန်းအတွက် canvaသုံးပြီးပြင်ဆင်နိုင်တာ posterတွေလုပ်တာ တွေ့ကို ပုံကြီးကြတယ် ကိုယ့်လိုအပ်ချက်တွက် ဖြည့်ဆည်းပေးနိုင်တဲ့ ဆရာမတို့ကိုလည်းကော်မှုးအထူးပင်တင်ရှုပါတယ် (Nang ***)*

“

Thank you very much for insightful training. Your love and passion for education will have positive impacts in my community.

*(Saw***)*

“

This training makes me improve my skills on canvas. Many thanks to the organization.

*(Soe *)*

“

I really appreciated how practical and user-friendly the training was. The step-by-step demonstrations made it easy to follow, and the real-time examples showed how Canva can be effectively used in the classroom. The variety of templates and creative tools was inspiring, and I especially liked learning how to create engaging visuals for students. The training made me feel more confident using Canva in my teaching.

*(Nang ***)*

Challenges

Key Challenges

The main challenges during the program is inconsistent participation of the teachers and inability to connect the teachers. For the 1st challenge, we consider that duration of the program and time of training are not matched with participants' needs since many of them informed that their device battery and internet connection are not stable especially during night time. Another fact is that 58.2% of our participants are from conflicted areas which made unable us to contact and keep in touch with them.

Inconsistent participation of the teachers

Lost of contact with participants

Solution and Suggestion

According to the feedbacks from participants and evalution on this program, these following solutions are suggested for the improvement of future programs.

- **Changing program duration :** Instead of implementing as 1 month program, minimizing the training days as intensive 2 weeks training is suggested to maintain the motivation and engagement level of participants.
- **Extra communication channels :** Instead of using Telegram and Email as main channels to communicate, direct mobile call is also an another option to contact participants. Some of the participants were never get a chance even to join Telegram group. Even though it has to rely on internet connection, it is still required to make sure that they are successfully informed.

Program Duration

Communication Channels

Sustainability

Continuity of the project

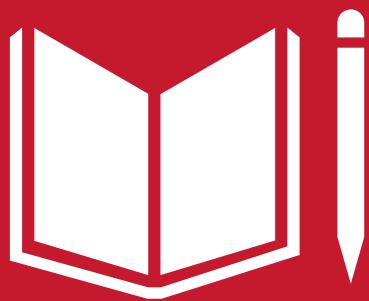
According to the feedback of the participated teachers, 57.9% of the teachers answered that they are going to use the skills from this program for preparing powerpoints for their teaching. Future usage in creating worksheet is answered by 15.8% and 10.5% are interested to use these skills for the students activities and group work.

For the accuracy of their application and further help, follow up survey will be distributed to the completed participants with 3 months interval until the end of 2025.

Planning for follow-up activities

As a next step of this training program, Canva for Teachers Moodle Classroom will be published as a first self-paced course of Loi Aint Education Group. The course will be available in both English instructed and Burmese Instructed Version. It will be beneficial for the teachers who are not available to share their time to attend formal training in fixed time. Differentiate instructed version in Ethnical Language and offline video recorded version are suggested to implement in future.

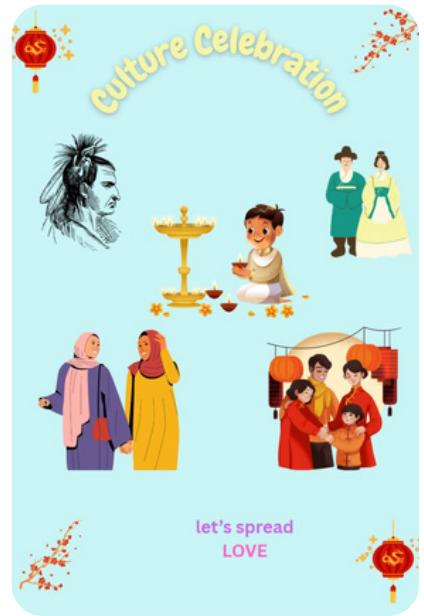
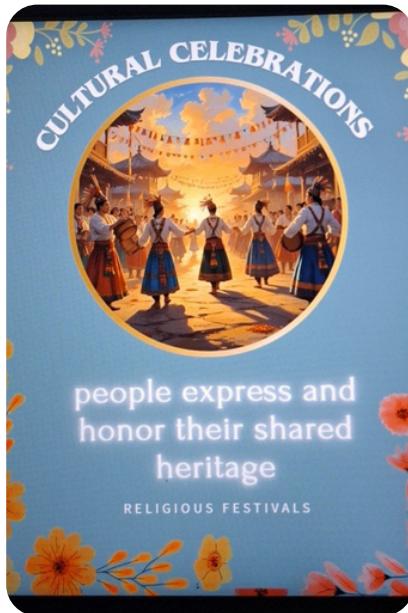
4 QUALITY EDUCATION



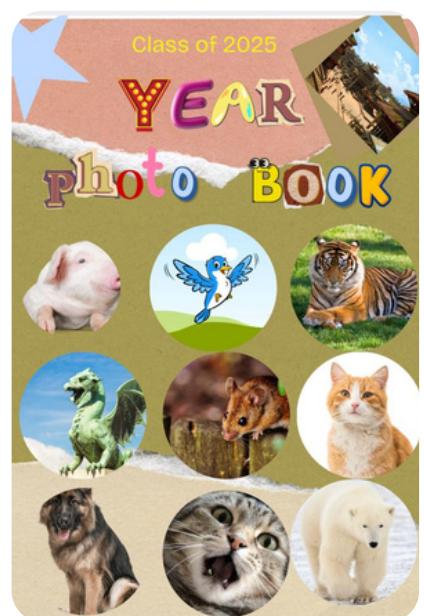
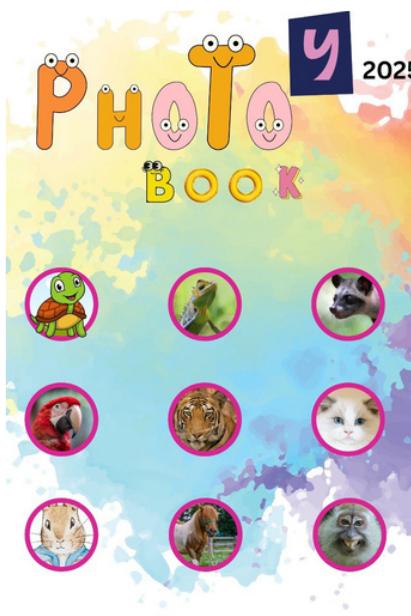
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Sample Products of the Program



Poster Practice for the topic of "Cultural Celebration"



Practice poster for the topic of "Year Book Photo"

In-class moments

The image displays six screenshots of electronic devices showing various in-class moments:

- Top Left:** A computer screen showing a presentation slide titled "Orientation Program". The slide features a red rocket with "LAEC" on it, a yellow sun, and the text "Saya Loi Aint Project". It includes the date "07.07.2025" and time "7:00 PM - 9:00 PM".
- Top Right:** A computer screen showing a video conference grid with 16 participants. Each participant has a small video thumbnail and a name label below it, such as "Aint", "tnIA", "Cing Muin", "Nyei Maran Win", "Aye Thay Myat", "Maran Win", "Shinmyintmo", "Nang wyut mow...", "Khun Kham Rhur", "Nyi Nyi Zaw", "Aung Raza", "Merry", "Aung Phyoe", "Ooi Zin", "Cing Muin", "Nyei Maran Win", "Kuang Myat", "Nyi Nyi Zaw", "Aung Raza", "Nyei Maran Win", "Kuang Myat", "Nyi Nyi Zaw", and "Aung Raza".
- Middle Left:** A computer screen showing a video conference grid with 16 participants, similar to the top right but with different names and backgrounds.
- Middle Right:** A computer screen showing a video conference grid with 16 participants, similar to the middle left but with different names and backgrounds.
- Bottom Left:** A tablet screen showing a digital whiteboard interface with various tools and a central "Let's Talk" text box.
- Bottom Right:** A tablet screen showing a video conference grid with 16 participants, similar to the other screens but with a different set of names.

Call for Donations: Inspire Lives Through Education in Myanmar

Loi Aint Education Group aims to foster financial growth for the organization while maximizing community impact. This initiative focuses on supporting students and teachers in Myanmar by providing educational resources, training, and support systems. By enhancing access to quality education and empowering teachers through professional development, we contribute to the overall upliftment and development of the community. With the budget generated from your support, we can effectively run these programs within our organization, ensuring consistent support for the educational needs of our community. We invite you to join us in this initiative, helping us make a significant difference in the lives of students and teachers in Myanmar.

Donate Us



Use KBZPay Scan to pay me



Myint Myint Thwe(*****0967)

Thai Bank Transfer

Myanmar Transfer

Your donation, no matter the size, will make a tangible difference.

Inspiring Lives Through Education

